

Classroom News



Class Name: Oxford

Term: Term 3 2023-2024

Topic: Healthy ME!

What we have been doing this term:

Student Highlights

English – In English we have been looking at writing instructions and how we could write instructions for a range of different things. We have tried recipes, sports and games. Some students have been able to practise functional skills papers.

Maths – In maths we have been looking into fractions, we have been adding and taking away fractions up to 1 whole.

Vocational Studies – Our topic for this term is Healthy Me, so our vocational studies focus is Health and social care. We have explore jobs and have been able to visit Fair Close Centre this term.

History – We have exploring Nurturing Nurses and how nursing and health care have changed over the last 100 years.

Science – For Science we have been looking at Healthy Hearts! We have been able to learn about the function of our hearts and how exercise can help us to have healthy hearts.

Cooking – The class have budgeted and organised their recipes for the term and have been able to pick out some simple meals and small snacks for their cooking lessons. This term students have been working independently to follow and cook their recipe.

IT – This term we have been creating spreadsheets and practising our skills while using excel. The class have been able to add information to spreadsheets and create formulas with support to add, subtract, divide and multiply.

Ethan G– I enjoyed visiting the care home tis term.

Alex K – Thursday are my favourite because I go cooking at post 16.

Ethan C – I have enjoyed playing tag rugby for GO afternoon.

Bobbi- I enjoy going cooking at Post 16. I like playing with my friends.

Jasmine- I enjoy cooking.

Skylar - I enjoy going on trip and cooking at post 16.

Alex G- I enjoyed drawing mountains in art.

Joe- I enjoyed going to the care home for GO afternoon.

Dante – I enjoyed being with friends.

Dates & Points to remember:

Last day of term: 9th February
First day back: 19th February